

Mendocino/Lake Adult and Career Education

(ML ACE) Month Meeting

Zoom meeting <https://cccconfer.zoom.us/j/7372469362>

April 26 2024 from 10-12pm (Members stay for Lunch and discussion 12-1pm)

Mendocino College

1000 Hensley Creek Rd.

Ukiah CA 95482

In person location: MH 1060 (Administration Building McMillan Hall, Board Room)

AGENDA

1. Call to Order Start time: (Action)
2. Roll Call of Voting Members: (Action)

3. Changes/ Modifications to the Agenda (Discussion/Action)

4. Consent (Action)

All consent items are acted upon by a single vote with no discussion, unless pulled from Consent and placed on the agenda as a regular item.

March 8 Minutes Roll Call vote: Ayes: Nays: Abstain: Absent:

- i. Anderson Valley
- ii. Fort Bragg
- iii. Kelseyville
- iv. Lakeport
- v. Lake County Office of Education
- vi. Leggett Valley
- vii. Mendocino College
- viii. Mendocino County Office of Education
- ix. Ukiah
- x. Willits

5. Overview of next 6 months See link: [12 Month MLACE Schedule](#) (Discussion/Action)

ML ACE will highlight certain deadlines and members review upcoming events for the next 6 months.

6. Public Comments/ Correspondents --via Zoom (Discussion)

MLACE welcomes public input. This agenda item is limited to matters that are under the jurisdiction of the ML ACE and are not listed elsewhere on this agenda. Comments are limited to three minutes per person, and 10 minutes per topic. Action on these matters is not allowed.

a. Acknowledgement of guests/community partners:

b. Public comments received from:

7. One Time Proposals

- a. We will review the college allocation spend-down proposals –no voting
- b. Euline review budgeted One-time Proposals—balance available
- c. MC request to place Fiesta Days Funding (about \$8,000) in annual budget workplan. Review if this activity is aligned with our 3-year plan. Consortium will vote.

8. Director’s Update

(Discussion/Action)

Director will give updates/information on CAEP, MLACE and/or TE topics.

- a. Euline will review with the group the draft of the CFAD
- b. Group will review all certifications and assurances to CFAD
- c. Vote to accept Kelseyville Unified withdrawal from consortium and its discontinuation of the CAEP high school diploma program
- d. Vote to re-allocate 50% of KV’s allocation to Mendocino County Office of Ed’s healthcare programs.
- e. Vote to accept Lake County’s intend to offer high school diploma program in the South Shore area
- f. Vote to re-allocate 50% of KV’s allocation to **either** Lakeport Unified **or** LCOE to fund their high school diploma program in the South Lake County
- g. vote to approve CFAD

9. Guest Speaker—Halyna Turchyn—TE data Consultant

- a. *Halyna Turchyn has been with Ventura Adult School for many years and have worked with the TopsPro System for a while. We contracted with Halyna to do initial deep dive into our TopsPro data. She will give a short summary of the data dive on our MLACE consortium level and agency level data.*

10. Future topics

(Discussion/Action)

Members are encouraged to share future topics of discussion for future meetings as appropriate and relevant.

- a. May—Allowable expenses
- b. June—More data deep dive with Halyna

11. Adjournment

Time: First motion/Seconded/Approve:

(Action)

A. Reminders:

i. Next Meeting Date and Time: *May 13 2024—Monday, 10-1pm*

- 1. **Review Allowable Expenses**
- 2. **CAEP Program Areas—in TE**

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Ukiah CA 95482

In person location: LLRC 4210 (Second floor, next to the library)

Minutes [Link to March PowerPoint: MLACE 3.08.24 PPTX](#)

1. **Call to Order** **(Action)**
Start time: 10:07
 - a. **Roll Call of Voting Members:** Anderson Valley: Noor Dawood (Voting Member); Fort Bragg: Kristin Larson Balliet, (Voting Member); Kelseyville Unified: Joe Del Prete (voting member); Leggett Valley: Sierra Lahera, voting member (absent); Lakeport Unified: Jonna Weidaw (voting member); Lake County Office of Education: Jamie Main (Proxy); Mendocino College: Amanda Xu (Voting member), Christy Smith (alternate), *Joe Atherton- Director, Fiscal Services*; Mendocino County Office of Education: Tami Mee (absent); Ukiah Unified School District: Eric Crawford (Voting Member); Willits Unified: Aurora Chavez (Proxy) Zoom.

2. **Changes/ Modifications to the Agenda:** Agenda Approved; First Motion: Joe Del Prete, Seconded by: Jonna Weidaw Ayes: 8, Nays: 0, Abstain: 0, Absent: 2 (Discussion/Action)

3. **Consent** **(Action)**
All consent items are acted upon by a single vote with no discussion, unless pulled from Consent and placed on the agenda as a regular item.
January 12 2024 Minutes Roll Call vote: Ayes: 8 Nays:0 Abstain:0 Absent:2
 - i. **Anderson Valley**
 - ii. **Fort Bragg**
 - iii. **Kelseyville**
 - iv. **Lakeport**
 - v. **Lake County Office of Education**
 - vi. **Leggett Valley--absent**
 - vii. **Mendocino College**
 - viii. **Mendocino County Office of Education--absent**
 - ix. **Ukiah**
 - x. **Willits**

4. **Overview of next 6 months** **(Discussion/Action)**
See link: [12 Month MLACE Schedule](#)

ML ACE will highlight certain deadlines and members review upcoming events for the next 6 months.

5. Public Comments/ Correspondents --via Zoom

(Discussion)

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B. Acknowledgement of guests/community partners:

- a. Sean Bashaw- UVAH**
- b. Kristina Long-COPE Health Solutions**
- c. Nikki Agenbroad-UUSD, Fiscal Services**
- d. Neil Kelly California Department of Education, California Adult Education Program**
- e. Cory Rayala, Education Program Consultant CDE**
- f. Halyna Turchyn- Tops Pro Data Consultant**
- g. Jay Wright**

- *To earn payment points, you definitely have to be 100% ESL.*
- *Technically, if you really want to do COAAPS, you can for all K programs, and you will get credited for those I-3 outcomes and Cape reporting whenever a student meets a code.*
- *Even if you are CAEP funded, and not WIOA, you can still submit data through TE to earn payment points.*
- *So far, these are proposed changes to take effect in 2030, not actual changes yet.*

C. Public comments received from:

6. Guest Speaker—Neil Kelly, Cory Rayala

a. Cory Rayala, Education Program Consultant CDE

- History of English Literacy Civics program in CA
 - **Civic Objective Additional Assessment Plan** system adapted to remote instruction.
 - This is an authentic assessment system that's beyond the standardized testing that we're accustomed to. Very task-based, very oriented toward helping immigrants.
 - This is one of the program areas that WIOA funds.
 - It is a subset, a section, within WIOA.
- **Section 243** is designed for English Language Learners where you can combine the English as a Second Language with **Career Technical Education**

b. Jay Wright

- *To earn payment points, you definitely have to be 100% ESL.*
- *Technically, if you really want to do COAAPS, you can for all K programs, and you will get credited for those I-3 outcomes and Cape reporting whenever a student meets a code.*
- *Even if you are CAEP funded, and not WIOA, you can still submit data through TE to earn payment points.*
- *So far, these are proposed changes to take effect in 2030, not actual changes yet.*

C. **Neil Kelly—has been with CAEP since the beginning. He was with the CC Chancellor’s Office but now with California Department of Education—Adult Education Program. He will be answering our questions on CAEP topics, future proposed funding formula, etc.**

- **Shared CAEP funding proposal formula**
- *California Community College non-credit funding, that is your apportionment funding, which is separate from CAEP funding.*

10% Consortium-Level Activities

- Funding, how community Colleges and Consortia are using their monies
- In the past, funding depended on certification of expenses in the program areas, and 30% or so was a regional formula that was developed at the state level.
- It is vital to getting the student services tracked in Tops Pro Data software.
- Funding for the 30% Student Outcomes, depends on students transferring into credit coursework.
- Services are not factored into the formula funding, but they’re key to student success.
- Community Colleges are funded within the 10%, according to the new formula.
- This is 10% of the state wide funding. Currently it’s about 642 million, so 10% of that would be 64 million. We would take that percentage and then run it through the formula to see Mendocino College’s allocation.
- Given the current data, Mendocino College will receive a little bit more than previous years.

90% Adult Schools

- We are looking at outcomes that we can see through Tops Pro Data Management.
- Model practices and best practices in persistent retention strategies for ESL Students.
- With migrant workers we need to try our best in capturing as much data in TE.
- We need to be intentional in getting the students past the 12-hour mark.
- That 12-hour mark came from the federal program, and that is kind of the gold standard to get into the outcome pool.
- Students with 12 hours or more documented in Tops Pro, are called **persisters**.
- For questions, you can reach out to the CAEP TAP, which is a technical assistance provider for the state.
- Are we asking students specific questions of barriers of employment and inputting this data in TE?
- When barriers are accounted for, then the school can receive additional funding to help those students.
- How are we factoring-in students who have multiple barriers?
- This is to give us some perspective in how vital data entry and management will be when this is implemented.
- **Eric**- The better we serve students, then the better it will benefit us also in the end with funding.

Consortium Carryover

- There is good news, if you are at 20% State consortia level, the state will not take that money away, even if you are at 50%.
- This is possible if you have a technical assistance plan, this entails having a plan to correct the carry-over funds and working towards it.
- A neighboring Consortium that has similar demographics is North Central Consortia Yuba. They have the same percentage of Hispanic students.

D. Director's Update

(Discussion/Action)

Director will give updates/information on CAEP, MLACE and/or TE topics.

- i. Euline shared a slide about a list of One-time requests to spend down the college allocation to 20%.
- ii. This is so that the consortium will reach its goal to decrease its overall carryover to 20%.

E. Future topics

(Discussion/Action)

Members are encouraged to share future topics of discussion for future meetings as appropriate and relevant.

1. Data consultant, Halyna will continue to help individual agency do a data deep dive in the coming weeks.

**F. Adjournment Time:12:14 First motion: Joe /Seconded by: Eric Crawford /Approve:
(Action)**

A. Reminders:

- i. **Next Meeting Date and Time: *April 26th, May 13th, & June 10th. 2024—10-1pm***
 1. **Review Certification and Assurances—CFAD**
 2. **Approve CFAD**

MINUTES

<https://www.kvusd.org/District/Portal/agendas-minutes>

KELSEYVILLE UNIFIED SCHOOL DISTRICT REGULAR MEETING OF BOARD OF TRUSTEES

Date: March 19, 2024
Time: 7:00 pm

Place: Kelseyville Unified School District
Dr. Peter J. Quartarolo Board Room
4410 Konocti Road
Kelseyville CA 95451

I: CALLED TO ORDER – President, Rick Winer, called the meeting to order at 7:00 p.m.

Members Present:	Rick Winer	President
	Mary Beth Mosko	Vice President (departed 9:10 p.m.)
	Gilbert Rangel	Clerk
	Casey Carlson	Trustee
	Tamah McQueen	Trustee
	Dr. Nicki Thomas	Secretary to the Board/Superintendent

Member(s) Absent: None

II: APPROVAL OF AGENDA – President Winer introduced newly submitted backup, a declination of job offer by Brianna Green, for VI: Action/Discussion item 8. b. RE: offering Classified Position(s) to Brianna Green. Clerk Rangel made a motion to amend the agenda as follows:

- Action Discussion Item VI: 8. B. remove the offering Classified Position(s) as follows:
 - b. Brianna Green**, as a 7.00 hrs. per day, Special Needs Aide, PCN 630, at MVMS, *effective March 20, 2024. FUNDING RESOURCE(S): Special Education Fund “6500”.

Vice President seconded the motion to approve the amendment to the Agenda. All present were in favor and the motion passed.

McQueen: Aye Rangel: Aye Winer: Aye Carlson: Aye Mosko: Aye

III: PUBLIC REMARKS AND CONCERNS – There were no Public Remarks or Concerns.

IV: INFORMATION ITEMS AND REPORTS:

1. Student Representative’s Report: - Nicholas Del Bosco, ASB President & Izellah Covarrubias, Senior Class President – Both Student Representatives were absent.
2. Superintendent’s Report(s) by Dr. Nicki Thomas, E.d. D.:
 - a. Cashflow Report – Cashflow update included in Board Backup, cashflow strong, confident there will be no cuts.
 - b. Enrollment Report – Enrollment fluctuating between the high 1,800’s and low 1,900’s.
 - c. General Information
 - i. Up-Coming Dates and Events

5. Postponed/abled Presentation/Discussion: KVUSD Positive Behavioral Interventions and Supports (PBIS) District-Wide Report by Dr. Nicki Thomas, KVUSD Superintendent & School Site Principals.

Vice President Mosko moved to postpone/table the PBIS Presentation/Discussion to the next meeting on April 23, 2024, due to time constraints. Board Members voted unanimously and the motion to postpone/table, passed.

McQueen; Aye Rangel; Aye Winer; Aye Carlson; Aye Mosko; Aye

Please Note: Vice President Mosko dismissed herself from the meeting at 9:10 p.m.

6. Approved withdrawing KVUSD from the Mendocino-Lake Adult Education Consortium (MLACE) effective July 01, 2024.

President Winer made a motion to approve to withdraw, seconded by Trustee McQueen. No discussion. The present Board members voted unanimously and the motion passed.

McQueen; Aye Rangel; Aye Winer; Aye Carlson; Aye Mosko; Absent

7. Approved the Request for Allowance of Attendance Due to Emergency Conditions, Form J-13A, for Date(s) of Emergency Closure: February 05, 2024.

Trustee McQueen made a motion to approve, seconded by Trustee Carlson. No discussion. The present Board members voted unanimously and the motion passed.

McQueen; Aye Rangel; Aye Winer; Aye Carlson; Aye Mosko; Absent

8. Approved offering Classified Position(s) as follows:

- a. **Adam Viramontes**, as a 6.00 hrs. per day, Special Needs Aide, PCN 483, at KES, effective March 20, 2024. FUNDING RESOURCE(S): Special Education Fund "6500".
- b. **Daniel Medina**, as a 6.50 hrs. total per day, Special Needs Aide, PCN 102, (3 hrs.) & PCN 352 (3.50 hrs.), both at MVMS, *effective March 20, 2024. FUNDING RESOURCE(S): Both PCNs, Special Education Fund "6500".
- c. **Tempest McMichael**, as an 8.00 hrs. per day, Custodian I, PCN 358, at KHS, *effective March 20, 2024, *pending TB clearance. FUNDING RESOURCE(S): General Fund "0000".

Trustee Carlson made a motion to approve, inclusive as previously amended, seconded by Trustee McQueen. No discussion. The present Board members voted unanimously and the motion passed.

McQueen; Aye Rangel; Aye Winer; Aye Carlson; Aye Mosko; Absent

9. Approved to increase the Special Needs Aide, PCN 572 from 7 hours per day to 8 hours per day effective March 20, 2024.



Mission Statement

Mendocino Lake Adult & Career Education consortium members are committed to collaborating and sharing resources to provide adults in our region seamless and integrated education and career pathways and services with multiple opportunities for successful entry and exit.

Vision

To equitably provide access to high quality education programs for adults in all parts of Lake and Mendocino Counties.

Our Agencies

- Ukiah Adult School
- Anderson Valley Adult School
- Coastal Adult School
- Mendocino College Ukiah
- Kelseyville Unified School District
- Mendocino College Coastal Center
- Mendocino College North Center (Willits)
- Willits Adult School
- Lake County Office of Education
- Mendocino County Office of Education
- Mendocino College Lakeport Center
- Leggett Valley Unified School District
- Lakeport Unified School District

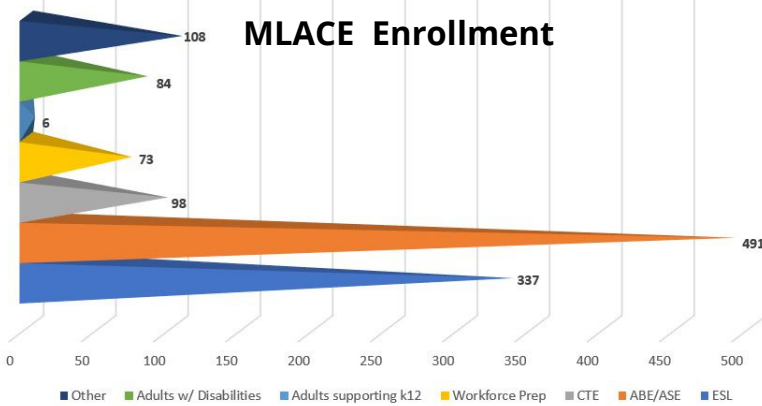


LAKE COUNTY
OFFICE OF EDUCATION
TO TEACH. TO SERVE. TO LEARN.

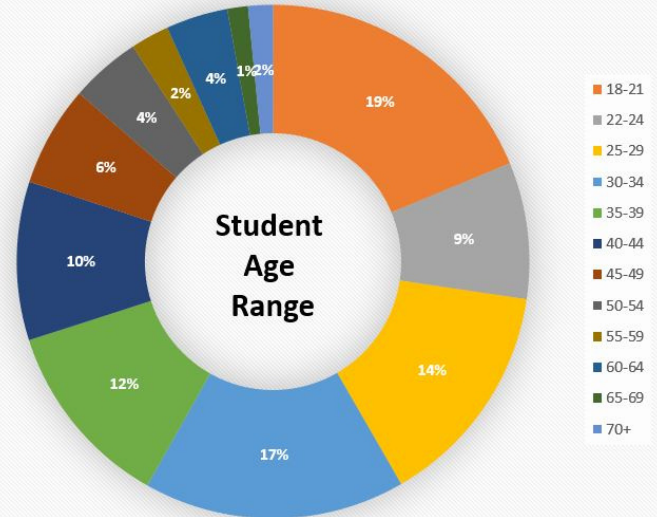


CAEP STUDENT DEMOGRAPHICS 2022-2023

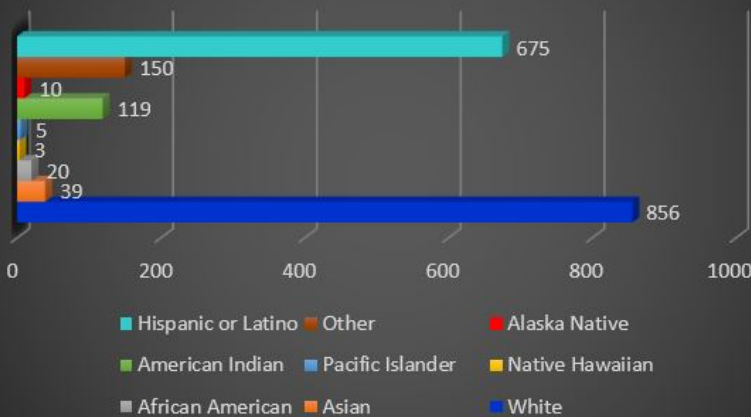
MLACE Enrollment



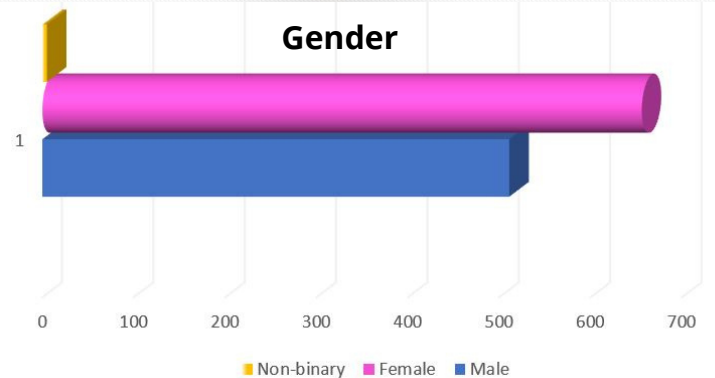
Student Age Range



Ethnicity/Race



Gender

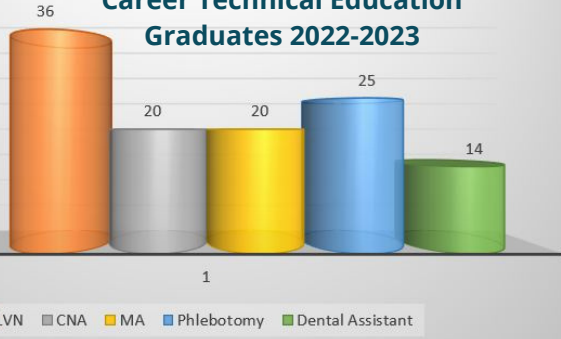




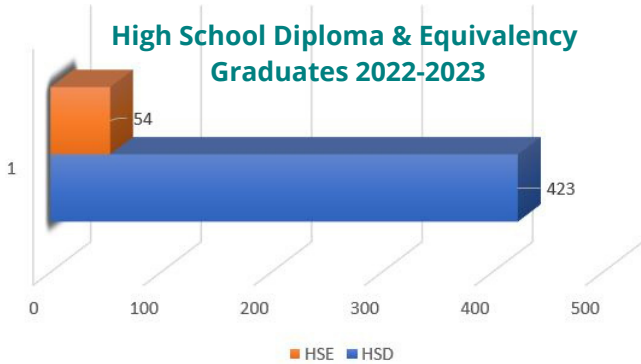
MENDOCINO - LAKE ADULT & CAREER EDUCATION

Fact Sheet 2023 -2024

**Career Technical Education
Graduates 2022-2023**



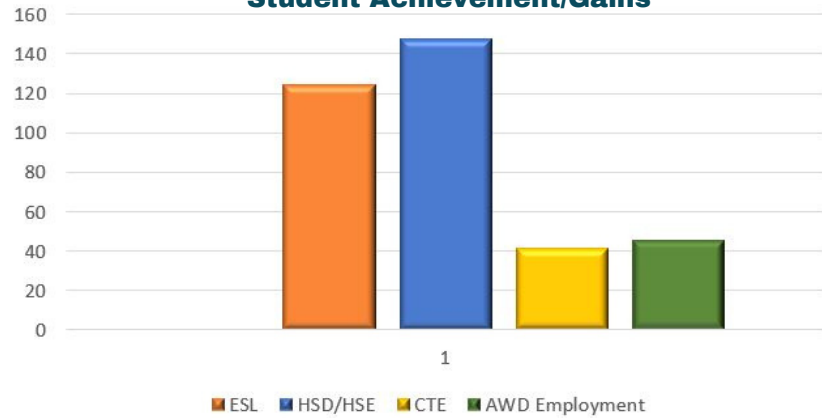
**High School Diploma & Equivalency
Graduates 2022-2023**



Did you know... Facts about our students

MLACE student Served:	1172
Students with 10 years of schooling or below	42%
students served in HSD/HSE	43%
Students served in ESL	32%
Students who speak a language other than English	59%

Student Achievement/Gains



Success Stories in Pictures

About MLACE

Mendocino and Lake Adult and Career Education Consortium serves a population of about 157,000. It spreads over two rural counties in Northern California stretching 3,200 square miles over the diverse areas of California's Northern region. We have about 12,927 adults who do not have a diploma and about 4,043 English language learners, 22,441 who are at poverty line or below, 7,337 who are unemployed and about 23,165 adults with disabilities. From these data, the barriers that are challenging for our consortium as an educational institution, center around low literacy, low income, high number of English learners and unemployment. However with the continued funding from CAEP, we are making impacts with our goals and strategic plans to increase our enrollment and success rates yearly and offer more non-credit courses through Mendocino College that lead to career training and better jobs. Finally, we could not do this work without collaborating with our college, workforce development board, and our community.



Mendocino Lake Adult & Career Education Consortium

1000 Hensley Creek Rd. Office #6650, Ukiah CA 95482 (707) 467-1032 www.mendolakeace.org

30 Mendocino-Lake Adult And Career Education (MLACE) Consortium DRAFT

2024-25

Fiscal Declaration - Draft

Consortium Name: 30 Mendocino-Lake Adult And Career Education (MLACE) Consortium

Funding Channel: Fiscal Agent

Fiscal Agent: Mendocino-Lake CCD

Narrative: In alignment with our mission, Mendocino Lake Adult & Career Education Consortium seeks to utilize all allocation resources towards the accomplishment of its focused annual plan goals, which were developed through our 3-year strategic planning process. These goals are: 1. Identify, develop, and expand offerings of non-credit MC curriculum in the priority pathways, 2. Improve enrollment in existing programs based on community needs data, 3. Create and implement strategies that improve the sustainability of our health care programs (VN, MA, CNA, DA and Phlebotomy), 4. Improve the transition services with which our students connect to outside support agency services, 5. Finish the pathway maps in the priority areas, 6. Continue to collect, analyze and improve the accuracy of our student data, and 7. Improve student retention rates from enrollment to completion of personal education goals.

Changes: In 23/24, in addition to changes in personnel and coordinators of different member agencies, we have had changes in membership. One of our funded members, Upper Lake which provided an adult high school diploma program in Lake County, voluntarily discontinued their program and chose to leave the consortium. The consortium voted to shift the allocation to Mendocino County Office of Education to support their healthcare programs This agency had minimal funding from CAEP and relied on their student fees to run three healthcare programs. The consortium unanimously voted to approve this amendment to the allocation in 2023. During this time we have also added two non-funded members, Leggett Valley and Lakeport Unified who are in the process of offering adult high school diploma programs. In 24/25, we will again shift funds to another member. Kelseyville Unified which offered an adult high school diploma program for ten years and was supported by CAEP and LCFF funds (teacher salary and facilities), will no longer offer this program. The school board will discontinue this program in the coming fiscal year. We are hopeful that another agency in Lake County will pick up this gap and CAEP funds will support this agency to offer CAEP programs.

Member Allocations

Member Name	(2024-25)	(2023-24)	(2022-23)
Anderson Valley Unified	\$126,801	\$125,740	\$114,943
Fort Bragg Unified	\$45,668	\$45,286	\$41,398
Kelseyville Unified	\$0	\$59,329	\$54,235
Lake Co. Office of Education	\$116,365	\$115,392	\$105,484
Lakeport Unified	\$29,915	n/a	n/a
Mendocino Co. Office of Education	\$65,283	\$35,073	\$12,488
Mendocino-Lake CCD	\$533,010	\$528,549	\$483,167
Ukiah Unified	\$961,802	\$953,753	\$871,861
Upper Lake Unified	n/a	n/a	\$19,573
Willits Unified	\$19,493	\$19,329	\$17,670
Total Allocated to Members	\$1,898,337	\$1,882,451	\$1,720,819
Total CAEP Funds	\$1,898,337	\$1,884,019	\$1,740,915
Total Remaining	\$0	\$1,568	\$20,096

Carryover Threshold

Input a percentage of carryover that your consortium agrees will be considered an excessive amount.

Should a member, or members, exceed this carryover percentage upon certification of their Q4 report, they will be flagged as non-compliant with the carryover legislation (EC 84914). One year of non-compliance does not carry a penalty. However, should the same member, or members, have two consecutive years of non-compliance the consortium may agree, by majority vote, to reallocate an amount that does not exceed the carryover to other members.

A consortium does have the ability to opt-out. To do so, simply toggle the carryover threshold button to the off position.

Carryover Threshold Off

Consortia Report on Governance Compliance of Rules and Procedures v.2

1. Have all community college districts, school districts, county offices of education, or any joint powers authority, located within the boundaries of the adult education region been allowed to join the consortium as a member? *

Yes

2. Have all members committed to reporting any funds available to that member for the purposes of education and workforce services for adults and the uses of those funds? *

Yes

3. How will the available funds be reported and evaluated? *

All Consortium members have stated their commitment to discuss any funds available to the consortium for the purpose of education and workforce services for adults and the use of those funds. The available funds will be discussed and evaluated at the August/September Mendocino-Lake Consortium budget planning meeting to reflect the school budget planning calendar cycle. This budget planning consortium meeting will be reported, and funds evaluated for all members present or absent in written hard copy and electronic message form. Available CAEP funds will be evaluated with criteria for each expenditure. All funds used to support the planned program objectives of the CAEP program areas are reasonable and justifiable expenses.

4. How will you assure that each member of the consortium is represented only by an official designated by the governing board of the member? *

Prior to monthly consortium meetings, any consortium member not able to attend will notify the CAEP-MLACE Director that they will not be able to attend the meeting or if they will send a designee. A designee shall have the authority to vote by proxy on behalf of their member agency. Each member has only one vote even if multiple agency representatives are present in a meeting. The minutes of each consortium meeting will be sent to each member and posted on our website. Voting members will be formally approved by their own agency board. The request to each CAEP member agency is that their representative be given the authority to make a representative decision for their agency at each CAEP Consortium meeting. This will empower the CAEP Consortium to make timely decisions when solving time sensitive issues brought before the CAEP Consortium.

5. How will you assure that each member of the consortium participates in any decision made by the consortium? *

All agendas and minutes from every Consortium meeting will be shared with all members and partners present or absent in a timely scheduled distribution cycle. A designee will receive the same consortium meeting minutes of each meeting they attend to assure all members of the consortium participate in any decisions made by the consortium. The voting power of each member is one vote. The current voting members are Mendocino College, Lake County Office of Education, Mendocino County Office of Education, Anderson Valley Unified School District, Fort Bragg Unified School District, Ukiah Unified School District, Upper Lake Unified School District, Willits Unified School District and Kelseyville Unified School District. The consortium voted to ensure the CAEP Program Director will not vote on any decisions brought to the consortium for a vote. The CAEP Director will remain neutral as a facilitator and supporter of consortium governance process.

6. What will be the relative voting power of each member? *

1 member = 1 vote

7. How will decisions be approved? *

by consensus

8. How did you arrive at that decision-making model? *

The Consortium decided on the decision making model by consensus. Each Member and partner at our meeting was asked to give their opinion on the most effective and efficient governance model.

9. How will proposed decisions be considered in open, properly noticed public meetings of the consortium at which members of the public may comment? *

The Mendocino-Lake Consortium will post all meeting Agenda's publicly on the consortium website and on the door at the site of the meeting 72 hrs and electronically in advance. Time will allocated at each Consortium meeting for Public Comment. Meeting

minutes will be made publicly available on the Consortium Website after it has been approved by the consortium.

([www.https://mendolakeace.org/about/#1492194865833-767c859c-a6e1](https://mendolakeace.org/about/#1492194865833-767c859c-a6e1))

10. Describe how will you provide the public with adequate notice of a proposed decision and consider any comments submitted by members of the public. *

The consortium minutes will be available at our consortium website <https://mendolakeace.org/about/#1492194865833-767c859c-a6e1> The public will be provided with adequate notice of the proposed decisions and will be encouraged to submit public comments.

11. Describe how comments submitted by members of the public will be distributed publicly. *

Members of the Public submitting comments will be publicly distributed through the agenda and in the summarized minutes at all consortium meetings and on our website for public knowledge.

12. Describe the process by which the consortium will solicit and consider comments and input regarding a proposed decision from other entities located in the adult education region that provide education and workforce services for adults. *

A list of all current public agencies in the adult education region providing education and workforce services is created and posted on our website. This data base will be updated regularly and shared with consortium members and partners and on our consortium website. These would include local public agencies, departments, and offices, particularly those with responsibility for local public safety and social services; workforce investment boards; libraries; and community-based organizations.

13. How will you determine approval of a distribution schedule pursuant to Section 84913? *

The distribution schedule pursuant to Section 84913 will be determined by CAEP. Funds allocated to support these seven program areas will be apportioned and voted for approval by the Mendocino-Lake full consortium membership. Our consortium was assessed for areas of current program implementation pursuant to Section 84913. Short Term and Long Term goals will be identified to ensure that services and resources are developed to serve our program areas of greatest educational need.

14. Has the consortium A) designated a member to serve as the fund administrator to receive and distribute funds from the program or B) chosen to have a funds flow directly to the member districts based upon the approved distribution schedule? *

A) designated a member to serve as the fund administrator to receive and distribute funds from the program

15. How will members join, leave, or be dismissed from the consortium? *

Members will join by stating in a written application form their intent and ability to meeting the AB 104 criteria for CAEP Membership. Individual school boards of the members will approve their intent to join or their desire to terminate their membership with the consortium. Members will leave the consortium by the criteria given by CAEP for member effectiveness: member can no longer provide services, member is unable to provide services or is not willing to provide services in the 7 CAEP program areas. The CAEP program director will conduct an exit interview with each leaving member. Members being dismissed from the consortium by the majority vote of the consortium voting members will participate in a documented due process and formalized agreement. Consortia will follow their governance plan (#14 - How will members join, leave, or be dismissed from the consortium) and any additional language in their agreed upon by-laws regarding terminating membership. For new members, in addition to the governance plan, and by-laws, consortia will follow existing requirements in AB104 legislation (84905, 84906, 84914, 84916, 84917, and 84920) .

16. What is the consortium's defined "excessive" member carryover percentage threshold? *

Consortium members receiving an allocation submit their yearly work plan and budget in NOVA. This plan outlines the budget and the activities for that fiscal year with a maximum threshold of 20% carryover. However, when the consortium member discloses to the consortium that it has carryover funds that are not used in their program by the end of the next fiscal year, then through the consortium annual review process, the member would be required to either spend the funds or return them to the

fiscal agent. These funds may then be accessed by any consortium member through our one-time proposal fund request process, which is acted upon and voted on quarterly at our consortium meetings.

17. Please explain how the consortium will monitor and administer carryover funds. What is the consortium's technical assistance and reasonable intervention process? What additional bylaws do you have that govern carryover? *

MLACE consortium member who has carryover unused allocation in the period of the allocation allowable spending cycle (24 months) must disclose the carryover to the consortium. The carryover funds will be transferred to the one-time account administered by the fiscal agent. Every quarter, at the consortium meetings, the consortium members in need of additional funds for their programs, may submit a one-time fund request. The requesting member present their requests to the whole consortium and the request is then voted upon for approval by the consortium. Once approved, the fiscal agent disburses the funds to the requesting consortium member. The above response to item 16 is taken from our agreed upon consortium bylaws that were voted and put into place in 2018. This document is posted in item 20.1 and is also linked here: [MLACE Policy and Bylaws on Carryover Funds](#)

18. How does your consortium define member effectiveness? *

Our consortium will follow the definition of member effectiveness as defined by the CAEP certifications and assurances listed in the CFAD (see attached list on the CFAD document) and further defined/mandated by education code (84900 – 84920). Each CAEP consortium member agrees to follow the list of CAEP assurances when they certify their annual allocation via the Consortium Fiscal Administration Declaration (CFAD). When we "approve" these assurances and certification in the NOVA system each member of our consortium is confirming that he/she agrees to all the CAEP assurances listed under sections labeled: Membership & Decision- Making, Public Meetings, and Reporting Requirements. This also includes members certifying to any additional consortium rules and procedures and, as agreed upon by the consortium members (such as any additional by-laws, charters, etc.). The consortium will use the CAEP template for Member Effectiveness guidelines to update their agreed upon rules and procedures or consortium governance documentation to address member effectiveness and follow-up steps with an ineffective member. The consortium will monitor member performance related to the CAEP assurances and identify members for noncompliance. The consortium will provide members technical assistance and/or reach out to the CAEP Technical Assistance Project (TAP) as part of the reasonable intervention (EC 84914 (b) (1) (c)). Accordingly, per CAEP guides, beginning July 1, 2021, if any of the consortium member has not met the specific reporting requirements, the consortium and the agency member will be notified by the State CAEP Office through CAEP TAP or CASAS (see attached list). If the member continues not meet the assurance(s), then the member will be deemed an ineffective member, which may result in a loss or reduction of CAEP funding and removal from the consortium.

19. What bylaws does your consortium have addressing member effectiveness? *

The consortium will use the CAEP template for Member Effectiveness guidelines to update their agreed upon rules and procedures or consortium governance documentation to address member effectiveness and follow-up steps with an ineffective member. In addition, we have bylaws called our "operating guidance principles" which outline what we will adhere to as member of the consortium and agency members providing educational services to our region: [MLACE Consortium Guiding Principles](#).

20. Does the consortium have a formal document detailing its work beyond the questionnaire? *

Yes

20.1 (Yes) Use the space below to provide a link to the formal document. *

Yes. This is in progress as we finalize our Consortium Handbook.

Member Agencies

Member Agency	Member Type	Contact	Phone
Anderson Valley Unified	Unified School District	Noor Dawood	(707) 895-5295
Fort Bragg Unified	Unified School District	Arlissa Tupper	(707) 961-3526
Kelseyville Unified	Unified School District	Joe Del Prete	(707) 279-8414
Lake Co. Office of Education	County Office of Education (COE)	Rebecca Walker	
Mendocino Co. Office of Education	County Office of Education (COE)	Tami Mee	
Mendocino-Lake CCD	District	Joe Atherton	(707) 468-3067
Ukiah Unified	Unified School District	Nikki Agenbroad	(707) 472-5021
Willits Unified	Unified School District	Arora Chavez	(707) 391-3562
Round Valley Unified	Unified School District	Ms. Euline Olinger Ed. D	(707) 467-1015
Upper Lake Unified	Unified School District	Ms. Euline Olinger Ed. D	(707) 467-1015
Leggett Valley Unified	Unified School District	Sierra Lahera	
Lakeport Unified	Unified School District	Jonna Weidaw	

Certification & Assurances

By clicking "Approve" on the approval cards below, you are certifying the CFAD as well as confirming that you and ALL consortium members agree to the Assurances listed below.

Assurances

Membership & Decision-Making

- I certify that any community college district, school district, or county office of education, or any joint powers authority consisting of community college districts, school districts, county offices of education, or a combination of these, located within the boundaries of the adult education region shall be permitted to join the consortium as a member (EC 84905 (a)(b)). (See Membership Box above).
- I certify that only members as described above (and in EC 84905) are allowed to join my consortium as members and participate in decision making and approvals whether in a public meeting, or via the NOVA planning, budgeting & expense reporting system.
- I certify that as a condition of joining a consortium, as a member, I shall commit to reporting any funds (as described in EC 84916) available to that member for the purposes of education and workforce services for adults and the uses of those funds through the annual Program Area exercise in NOVA for reporting leveraged funds, and instructional hours.
- I certify that as a member of the consortium my district shall be represented only by an official designated by the governing board of the member (EC 84905 (c)).
- I certify that as a member of the consortium, I shall participate in any decision made by the consortium (EC 84905 (d)(1)(A)).
- I certify that all decision made by the consortium and its members is final (EC 84905 (d)(1)(F)).

- I certify that I will adhere to the consortium rules and procedures and, as agreed upon by the consortium members, to any additional by-laws, charters, etc.

Public Meetings

- I certify that a proposed decision is considered at an open, properly noticed public meeting of the consortium at which members of the public may comment (EC 84905 (d)(1)(B)).
- I certify that the consortium has provided the public with adequate notice of a proposed decision and considered any comments submitted by members of the public, and any comments submitted by members of the public have been distributed publicly (EC 84905 (d)(1)(C)).
- I certify that the consortium has requested comments regarding a proposed decision from other entities located in the adult education region that provide education and workforce services for adults (EC 84905 (d)(1)(D)(i)).
- I certify that the consortium has requested comments regarding a proposed decision from other entities located in the adult education region that provide education and workforce services for adults (EC 84905 (d)(1)(D)(i)).
- I certify that the consortium has considered input provided by pupils, teachers employed by local educational agencies, community college faculty, principals, administrators, classified staff, and the local bargaining units of the school districts and community college districts before it makes a decision (EC 84905 (d)(1)(E)).
- I certify that in addition to the meeting requirements listed in EC 84905, and as agreed upon by the consortium members, that I will follow the public meeting requirements listed in the Ralph M. Brown Act as the Brown Act applies to the governing body of any “local body created by state or federal statute.” (Ed. Code, section 54952.)

Reporting Requirements

- I certify that I will participate in completing and updating any consortium long range and/or short range planning efforts and/or budget work plans (EC 84906, 84914(a)).
- I certify that all CAEP expenses have been expended in the CAEP seven program areas, and services provided are consistent with the 3-year plan, the annual plan, and my district’s work plan & budget as submitted in NOVA (EC 84913 (1-7), 84906, 8914(a)).
- I certify that my expenditures of CAEP funds match the objectives/activities included in the annual plan and the member work plan (EC 84906, 84914(a)).
- I certify that my expenditures of CAEP funds adhere to the allowable uses of funds as identified in the CAEP Fiscal Management Guide.
- I certify that I will report student level enrollment data and outcomes as prescribed by the State CAEP Office (EC 84920).
- I certify that I will share financial expenditure and progress reports with the members of my regional consortium.
- I certify that I understand that as a member if I do not meet any of these items I have certified, I will be deemed an ineffective member which may result in a loss or reduction of CAEP funding (EC 84914(b)).
- I certify that all CAEP expenses have been expended only for the education of persons 18 years of age or older (EC 84901(a)).

No approver contacts.



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