

6. Public Comments/ Correspondents --via Zoom

(Discussion)

MLACE welcomes public input. This agenda item is limited to matters that are under the jurisdiction of the ML ACE and are not listed elsewhere on this agenda. Comments are limited to three minutes per person, and 10 minutes per topic. Action on these matters is not allowed.

A. Acknowledgement of guests/community partners:

a. *Sean Bashaw-*

b. *Kristina Long*

c. *Nikki Agenbroad*

d. *Joe Atherton-*

e. *Neil Kelly (Adult Education Office)*

f. *Cory Rayala, Education Program Consultant CDE*

- History of English Literacy Civics program in CA
 - Civic Objective Additional Assessment Plan system adapted to remote instruction.
 - This is an authentic assessment system that's beyond the standardized testing that we're accustomed to. Very task based, very oriented toward helping immigrants.
 - This is one of the program areas that WIOA funds.
 - It is a subset, a section, within WIOA.
- **Section 243** is designed for English Language Learners where you can combine the English as a Second Language with Career Technical Education

g. *Halyna Turchyn- Tops Pro Data Consultant*

h. *Jay Wright*

- *To earn payment points, you definitely have to be 100% ESL.*
- *Technically, if you really want to do COAAPS, you can for all K programs, and you will get credited for those 1-3 outcomes and Cape reporting whenever a student meets a code.*
- *Even if you are CAEP funded, and not WIOA, you can still submit data through TE to earn payment points.*
- *So far, these are proposed changes to take effect in 2030, not actual changes yet.*

B. Public comments received from:

7. Guest Speaker—Neil Kelly

- a. *Neil Kelly—has been with CAEP since the beginning. He was with the CC Chancellor's Office but now with California Department of Education—Adult Education Program. He will be answering our questions on CAEP topics, future proposed funding formula, etc.*
- **Shared CAEP funding proposal formula**
 - *California Community College non-credit funding, that is your apportionment funding, which is separate from CAEP funding.*

10% Consortium-Level Activities

- Funding, how community Colleges and Consortia are using their monies

- In the past, funding depended on certification of expenses in the program areas, and 30% or so was a regional formula that was developed at the state level.
- It is vital to getting the student services tracked in Tops Pro Data software.
- Funding for the 30% Student Outcomes, depends on students transferring into credit coursework.
- Services are not factored into the formula funding, but they're key to student success.
- Community Colleges are funded within the 10%, according to the new formula.
- This is 10% of the state wide funding. Currently it's about 642 million, so 10% of that would be 64 million. We would take that percentage and then run it through the formula to see Mendocino College's allocation.
- Given the current data, Mendocino College will receive a little bit more than previous years.

90% Adult Schools

- We are looking at outcomes that we can see through Tops Pro Data Management.
- Model practices and best practices in persistent retention strategies for ESL Students.
- With migrant workers we need to try our best in capturing as much data in TE.
- We need to be intentional in getting the students past the 12-hour mark.
- That 12-hour mark came from the federal program, and that is kind of the gold standard to get into the outcome pool.
- Students with 12 hours or more documented in Tops Pro, are called **persisters**.
- For questions, you can reach out to the CAEP TAP, which is a technical assistance provider for the state.
- Are we asking students specific questions of barriers of employment and inputting this data in TE?
- When barriers are accounted for, then the school can receive additional funding to help those students.
- How are we factoring-in students who have multiple barriers?
- This is to give us some perspective in how vital data entry and management will be when this is implemented.
- **Eric**- The better we serve students, then the better it will benefit us also in the end with funding.

Consortium Carryover

- There is good news, if you are at 20% State consortia level, the state will not take that money away, even if you are at 50%.
- This is possible if you have a technical assistance plan, this entails having a plan to correct the carry-over funds and working towards it.
- A neighboring Consortium that has similar demographics is North Central Consortia Yuba. They have the same percentage of Hispanic students.

8. Director's Update

(Discussion/Action)

Director will give updates/information on CAEP, MLACE and/or TE topics.

9. Future topics

(Discussion/Action)

Members are encouraged to share future topics of discussion for future meetings as appropriate and relevant.



10. Adjournment Time:12:14 First motion: Joe /Seconded by: Eric Crawford /Approve:
 (Action)

A. Reminders:

i. Next Meeting Date and Time: *April 26th, May 13th, & June 10th. 2024—10-1pm*

1. Review Certification and Assurances—CFAD
2. Approve CFAD